October 6, 2020

Dear AMI/USA community,

Thank you for joining me on September 26th for the Remembering Indigenous Voices in the Classroom. I appreciate all of you taking time to come learn and share with me. This journey will take all of us and is a lifetime commitment to social justice for Indigenous children-for all children. Should you have any questions, reach out to me at info@kclcmontessori.org.

Respectfully,

Trisha Moquino
Websites and Articles:
• IlluminNative
• What is Settler-Colonialism? by Amanda Morris
• All Students Need Anti-racism Education by Christina Torres
• Suspending Damage: A Letter to Communities by Eve Tuck
• Solidarity Necessitates Reciprocity: Confronting Settler Colonialism in Antiracist Education by Trisha Moquino and Katie Kitchens
• Selena Not Afraid: Body of Missing Montana Teen Found by Jessica McBride
• Researchers Explore a Distinctly Hawaiian Approach to Understanding and Healing from Settler Colonialism
• Multicultural Classroom
• No More Native Mascots
• Indigenous Cheerleader
• Native Knowledge 360 (Smithsonian)

Books, Films and Materials:
• We Are Water Protectors, written by Carol Lindstrom, illustrated by Michaela Goade
• Gather, directed by Sanjay Rawal
• Tribal Nations Maps
• American Indians in Children’s Literature
• Amplifier Art

Musicians, Artists and Storytellers:
• Rich Girl by Teresa Bear Fox (Bear Fox Music)
• Frank Waln
• Frank Buffalo Hyde
• Dream Warriors Management
• Joy Harjo
• Monique Gray Smith
• Traci Sorrell
• Lyla June
Educators, Researchers and Activists

- Eve Tuck
- Aaron Yazzie
- Stephanie Fryberg
- Amanda Blackhorse
- Trisha Moquino

Schools and Education Centers:

- Keres Children’s Learning Center
- Southern California American Indian Resource Center
- First Nations Development Institute