October 6, 2020

Dear AMI-USA community,

Thank you for joining me on September 26th for the Remembering Indigenous Voices in the Classroom. I appreciate all of you taking time to come learn and share with me. This journey will take all of us and is a lifetime commitment to social justice for Indigenous children-for all children. Going forward, should you have any questions, please feel free to reach out to me at info@kclcmontessori.org

Respectfully,

Trisha Moquino
**Websites and Articles:**

- [IlluminNative](#)
- “What is Settler-Colonialism?” by Amanda Morris
- “All Students Need Anti-racism Education” by Christina Torres
- “Suspending Damage: A Letter to Communities” by Eve Tuck
- “Solidarity Necessitates Reciprocity: Confronting Settler Colonialism in Antiracist Education” by Trisha Moquino and Katie Kitchens
- “Selena Not Afraid: Body of Missing Montana Teen Found” by Jessica McBride
- “Researchers Explore a Distinctly Hawaiian Approach to Understanding and Healing from Settler Colonialism”
- [Multicultural Classroom](#)
- [No More Native Mascots](#)
- [Indigenous Cheerleader](#)
- [Native Knowledge 360 (Smithsonian)](#)

**Books, Films and Materials:**

- [We Are Water Protectors](#), written by Carol Lindstrom, illustrated by Michaela Goade
- [Gather](#), directed by Sanjay Rawal
- [Tribal Nations Maps](#)
- [American Indians in Children’s Literature](#)
- [Amplifier Art](#)

**Musicians, Artists and Storytellers:**

- “Rich Girl” by Teresa Bear Fox ([Bear Fox Music](#))
- Frank Waln
- Frank Buffalo Hyde
- Dream Warriors Management
- Joy Harjo
- Monique Gray Smith
- Traci Sorrell
- Lyla June
Educators, Researchers and Activists

- Eve Tuck
- Aaron Yazzie
- Stephanie Fryberg
- Amanda Blackhorse
- Trisha Moquino

Schools and Education Centers:

- Keres Children’s Learning Center
- Southern California American Indian Resource Center
- First Nations Development Institute