

# FAQs for COVID-19 support

## School Administrators and Teachers Support

What does AMI/USA do to support schools and teachers with sharing materials and with discussing strategies regarding current challenges faced by the pandemic related to implementing online learning and in person learning? What are some resources for self-care for teachers and administrators? Are there any suggestions for good practice of successfully opened programs? Where can I find recordings of previous AMI/USA webinars?

AMI/USA provides support to schools and teachers through the [AMI/USA COVID-19 resource page](#) with helpful information, educational resources, and resources for parents and families.

The [AMI/USA Equity and Inclusion resource page](#) supports schools with Diversity, Equity, and Inclusion resources and opportunities for further learning.

The [AMI/USA Discussion Forums](#) provide an opportunity to share forms and materials, as well as to ask questions and discuss strategies with other Montessori practitioners.

[AMI/USA's On-Demand Videos](#) are free, evergreen resources that can be viewed repeatedly for in-depth learning. They represent initiatives with partner organizations and educators within the Montessori community. See especially the 4/20 call on self-care with Maryse Lepoutre Postlewaite. Other recordings showcase the return to in person classes, as well as continued strategies for online learning, from Char Baccus (Waypoint Montessori), Paula Lillard Preschlack (Forest Bluff), and Grae Baker (Austin Montessori School).

Several AMI training centers offer resources for at-home learning, and support for families and teachers:

- Great Work, Inc. - [Jack's Corner, Train Montessori](#)
- Montessori Training Center North East (MTCNE) – [Webinar archive](#)
- Montessori Institute of North Texas (MINT) [Idea Books, Webinars, Community Idea Bank](#)

AMI also offers the following resources for support during the COVID-19 pandemic:

- [AMI Digital](#)
- [General Guidelines and Key Montessori principles](#)
- [Educateurs sans Frontières](#)
- [Montessori Global Growth Fund](#)
- [AMI Resources](#)

## Support for Families

Does AMI/USA have any resources to share with families to offer support with learning at home and regarding remote schooling challenges?

AMI/USA provides support to families through the [AMI/USA COVID-19 resource page](#) in the resources for parents and families pulldown.

AMI Montessori Schools Resources shared:

- Forest Bluff:
  - [Remote Learning Plans](#)
  - [Reflections on Homeschooling](#)
- Arbor Montessori School [Learning from Home: A Handbook for Parents](#)
- The Montessori School of Tokyo [Learning from Home Handbook](#)
- Centennial Montessori School [Learning from Home Handbook](#)
- Austin Montessori School [Home and Distance Learning Handbook](#)

## Safety and Sanitizing Resources

Where can I find safety and sanitizing resources, along with measures that other schools are taking to ensure that their staff and families are protected, and to ensure compliance with local and state COVID-19 regulations and CDC guidelines? Where can we find more resources regarding state specific regulations?

AMI/USA provides safety and sanitizing resources from the WHO, CDC and EPA, among others, through the [AMI/USA COVID-19 resource page](#) within the 'Helpful Information' tab.

Organizations sharing State by State Policy regarding Regulations for COVID-19:

- [Montessori Public Policy Initiative](#)
  - [State Advocacy Groups](#)
  - [Coronavirus Policy and Advocacy Information](#)
- [National Center for Montessori in the Public Sector](#)
  - [School Closure Resources](#)
- [Joffe Emergency Services](#)
  - [Vendors/Suppliers for Schools During Coronavirus Response](#)
  - [Disinfectant Sprayers Cost Comparison](#)
  - [Supplies For Schools](#)

## **20-21 AMI/USA Recognition Program updates**

How has the 20-21 AMI/USA School Recognition Program been updated to reflect the current challenges during the COVID-19 pandemic? The main priorities for schools are enrollment considerations and significant pedagogical adaptations as well as teacher support at this time. How is AMI/USA adapting the recognition program to respond?

We recognize that the current circumstances have made operation of a Montessori classroom extremely challenging and have adjusted our normal Recognition process for the 2020-21 academic year, with the expectation that schools will be able to outline the ways in which the AMI standards are met under normal circumstances, as well as how schools are managing under current COVID-19 regulations. Certain allowances are being made for currently recognized schools who are unable to meet all of the standards this year.

In addition, we have noted a number of adjustments to the recognition consultations this year in order to ensure that the process is appropriate in the current circumstances. Programs requiring the first- and third-year consultation visits will complete an online process and receive a consultation designed to provide insight, support and recommendations on how to apply Montessori principles under the specific constraints being faced. Online recognition consultations will also bring additional savings on consultation expenses, as schools will not have to provide lodging, food or local transportation.

For more details regarding the 20-21 AMI Recognition program, please click the following link:

<https://amiusa.org/news/applications-open-for-20-21-ami-recognition-process/>