Montessori Teachers
• Employ Montessori teachers who have Montessori credentials for the levels they teach.
• Maintain an active and open recruitment for Montessori credentialed teachers.
• Budget for future Montessori teacher education for non-Montessori credentialed teachers.
• Provide professional Montessori in-service by experienced credentialed Montessori educators.
• Contract for on-going internal and periodic external Montessori consultants and/or professional support as a follow-up to Montessori teacher education.
• Employ one paraprofessional per classroom, each having received Montessori orientation for that role.

Administration
• Employ an experienced Montessori teacher to serve as curriculum coordinator.
• Employ a building principal/educational leader who has knowledge of Montessori principles and curriculum through Montessori administrator credential and/or annual conference exposure.
• Maintain commitment to the core Montessori curriculum even with changes in administrative staff.
• Sustain the central administration through high profile communications about program development.
• Recognize that the best implementation process is to begin with the 3–6 age group and add one age at a time for a gradual progression.

Recruitment/Parent Education
• Provide Montessori parent education programs that promote understanding of Montessori principles.
• Develop an admission process that informs parents about the nature of Montessori and outlines the necessary commitment to the program.

Curriculum/Environment
• Offer a full complement of Montessori materials purchased from AMI approved Montessori dealers.
• Develop a classroom design that is compatible with Montessori “prepared environment” principles.
• Create uninterrupted daily work periods of 90 minutes to 3-hours, considering the 3-hour cycle is ideal.
• Integrate specialty programs (music, art, physical education, etc.) around the uninterrupted work periods.
• Apply the appropriate multiple-age groupings: 3-6, 6-9, and 9-12, necessary for the diversity, flexibility, and reduced competition integral to Montessori.

Assessments
• Use a process of reporting student progress that is compatible with Montessori philosophy and includes parent conferences along with authentic assessment tools such as observation, portfolio, performance assessment, etc.
• Implement state mandated assessments so that the character of the Montessori program is not comprised.

Professional Development
• Budget for continuing education for Montessori workshops and conferences.
• Maintain membership with one or more of the professional Montessori organizations and seek Montessori accreditation to assure consistent quality.

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