

# BEYOND THE **PINK** TOWER

Refresher Course and Workshops  
2016



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## Beyond the Pink Tower

*The first step to expanding your reality is to discard the tendency to exclude things from possibility.*

*E.E. Cummings*

*Montessori materials are at the heart of what we do, and to outsiders they are the symbols of what we do, but we know there is so much more to what we do. This year's Refresher Course, Beyond the Pink Tower, is meant to push us deeper and further into the Montessori experience.*

*The theme invites us to take our routines and our training and our practice, and explore them from a different perspective - to remind ourselves of the theoretical and cultural importance of the work we do as Montessori educators and leaders.*

- *How do we create and foster experiences that encourage growth and discovery?*
  - *How do we open the door for all children to make use of the experiences the materials have to offer?*
- *How does our work reflect back to the world the true genius of Dr. Montessori - education is the key to peace?*

*This weekend will be a time to think beyond the pink tower, not only in our own environments, but in our schools and communities. Dr. Montessori was a visionary, understanding that children embodied the potential of humanity. You will be urged to think outside the box, in your purpose, in your communication, and in your actions. We hope you will come away feeling a renewed sense of inspiration to continue to explore the depths of how we work in service of the child.*





# Schedule

## Friday, February 12

10:00 am – 12:00 pm  
Partnerships Workshop  
Optional & Open to All\*

1:00 – 3:00 pm  
Inclusion Workshop  
Optional & Open to All\*

3:30 – 5:00 pm  
Advocacy Workshop  
Optional & Open to All\*

7:00 – 8:30 pm  
Welcome & Keynote Speaker

8:30 – 10:00 pm  
Fruit and Cheese Reception

## Saturday, February 13

9:00 am – 12:00 pm  
Lecture Session\*\*

12:00 – 1:30 pm  
Lunch

1:30 – 5:00 pm  
Lecture Session\*\*

5:15 – 6:00 pm  
Open Meeting With the AMI/  
USA Board



## Sunday, February 14

7:30 – 8:45 am  
AMI/EAA Annual Business  
Meeting & Breakfast

9:00 am – 12:00 pm  
Lecture Session\*\*

12:00 – 1:30 pm  
Lunch

1:30 – 5:00 pm  
Lecture Session\*\*

5:00 – 7:00 pm  
Meet and Greet / Networking

## Monday, February 15

8:00 – 9:00 am  
Certificate Distribution

9:00 – 11:00 am  
Workshops A, B, & C  
Optional & Open to All\*

11:30 am – 12:00 pm  
Closing Session

*\*See pages 5-20  
for descriptions;  
registration required.*

*\*\* Attendance required  
for AMI course certificate.*

# Keynote Address

**Dr. Travis Wright**

**Friday | 7:00 to 8:30 p.m.**



## Too Afraid to Learn: Supporting Young Children with Challenging Lives

Montessori's first Casa dei Bambini emerged in a working class community in Rome, using techniques developed from years of work with children with mental disabilities. The children in this first Children's House were what many today would label underprivileged—their families lived in poverty and worked long hours, keeping them away from home. More than 100 years later, Montessorians are returning to these communities, as public Montessori schools and programs that directly serve low-income households increase. As we work to reach more children and their families, especially those who are most in need, we must increase our capacity for engaging in communities with which we are less familiar.

For many children, such as those growing up in the midst of poverty or trauma, the demands of the classroom and home may require very different skills and attitudes to succeed. Dr. Travis Wright, a nationally recognized expert on resilience and children developing amid adversity, will focus on the possibilities and difficulties of educating children growing up in challenging circumstances, and how trauma impacts children's development. Attendees will leave with new perspectives, skills, and strategies to support all students' needs, and will be inspired to consider how our role as Montessori educators and leaders extends beyond the prepared environment into the world.

## Assistants to Infancy

Karey Lontz, M.Ed.

Saturday & Sunday  
9:00am to 5:00pm



### The Prepared Environment: Thinking Outside of the Cube

This workshop for Assistants to Infancy participants will focus on the prepared environment and thinking outside of the usual Montessori materials from birth to three. One of the key foundations to the Montessori philosophy, which makes it unique, is that each community evolves and changes with the children's needs. This concept is an integral aspect for adults to incorporate into their thinking in order to best work with these dynamic beings. During this conference, we will examine how children's development is affected by the continuously changing world to which they are adapting, and how to best support them along this path. Participants of this workshop will embrace their human tendency for imagination, and how they can develop and use it to assist in both the home and in the classroom. As Dr. Montessori noted, the key to the child's potential is in the preparation of both the human and physical environments. Therefore, supporting the child's development means creating an evolution of change both inside and out. Join us and you will leave with resources to assist in utilizing creativity while expanding as well as honoring the traditional view of the Montessori environment.

## Primary

Gretchen Hall  
Sandra Giralto

Saturday & Sunday  
9:00am to 5:00pm



### Exploring the Pathways of Culture

Culture is defined by Webster as the integrated pattern of human knowledge, belief, and behavior that depends upon the capacity for learning and transmitting knowledge to succeeding generations. In this definition, the perception of culture goes beyond social beliefs and behaviors to include the body of knowledge that humans have abstracted about their world. This knowledge is traditionally transmitted through subject areas such as geography, biology, history, music and art in elementary and secondary schools. Introducing these subjects to young children at first glance would appear developmentally inappropriate, yet Dr. Montessori discovered otherwise. She wrote:

*The powers of the absorbent mind are obscured by degrees as the organization of the conscious mind advances; they are; however, still in existence...and permit, as is shown in our universal experience, the "absorption" of culture to a vastly surprising extent.*

Providing pathways to culture for the young child is essential to support his growing intelligence and adaptation to his time and place. The cultural materials in the Montessori prepared environment serve as a guide to the child's sensorial exploration of their environment. Offering precise language to associate with the child's experience supports children to classify and organize their impressions of the world while providing indirect preparation for further studies. Following the child's natural interest, all aspects of culture are presented through the materials in the prepared environment and not through the "teaching" of "subjects."

Embracing the cultural areas as adults is essential in order to serve as the dynamic link to the cultural environment. Over the course of the weekend, the theory related to the cultural areas will be discussed along with the practical aspects of infusing the cultural areas throughout the prepared environment. The goal of the presentation is that participants will leave refreshed, inspired and confident to explore all the pathways of culture.

## Elementary

**Elise Huneke-Stone**

**Saturday & Sunday  
9:00am to 5:00pm**



### Songs in the Key of ABC: Writing in Cosmic Education

“We offer the child the alphabet as a key to explore the world of ideas that he possesses. Great care should be taken that this alphabet does not become a means of oppression, a means of killing his interest.” Maria Montessori, *Creative Development in the Child*, Vol. 2, p. 204

We tell “The Story of Communication in Sign,” and we evoke gratitude for the Phoenicians who spread the alphabet throughout the ancient world. So the elementary children are initiated into the legacy of literacy. Join Elise Huneke-Stone for an exploration of writing in Cosmic Education. This workshop is an invitation to go “Beyond the Pink Tower” of your training, to see possibilities in your lessons, stories and prepared environment and will give your children the keys to explore the world of ideas through their writing.

Topics and Activities include:

- Writing activities that engage the human tendencies
- How the Montessori elementary materials support the further development of writing, or 101 Uses for Adding Machine Tape
- Stamp Game, Bank Game...Proper Noun Game?!
- The Never-Ending Story: Helping elementary children structure their fiction
- Beyond the Record Book: The Learning Journal
- Poetry and Songwriting in the Second Plane

Laptops are welcome, but some kind of notebook or journal required.

## Adolescent Workshop

### Exploring the Whole Third Plane (Ages 12-18) What the Adolescent Has Shown Us

Central to Montessori education is the understanding that its method grew out of observing the needs and characteristics of the child at specific periods of development. But before content and prepared environment can be addressed for the 15-18 year old, the universal principles that guide development during both periods must be identified. Only after these developmental principles are articulated and understood can we determine what constitutes an authentic “aid to life” for the adolescent.

This event will not have a how-to script or a high school model of promotion, but rather it will deepen the principles that bring us all to another adolescent colloquium of understanding about the whole third plane, not just 12-15. This event will make every participant a thinker, a designer, a dreamer, and contributor in the adolescent conversation.

### Keynote: Secondary Reform for the 21st Century: The Balance of Academic Formal Inquiry and Experimental Learning

**John Abbott**

**Saturday  
9:00 a.m. to 12:00 p.m.**



As Montessori adolescent education takes its place within a larger set of secondary learning reform initiatives, it must avoid succumbing to a loss of structure. John Abbott, a leader in secondary educational reform, suggests strong approaches to both the disciplines and to intrinsic motivation, which clarify Montessori’s capacity to encompass rigor and independence for the older adolescent.

*For young people to utilize their innate predispositions to the full, they need both a formal, rigorous curriculum and a whole experience of life that will later sustain and make them strong enough to deal with all the vagaries of life. - John Abbott, Battling for the Soul of Education*



## *Adolescent Workshop*

### **SATURDAY**

#### **The 15-18 Subplane: Inserting the Missing Link into the Four Planes of Development from Birth to Adulthood**

**David Kahn (facilitator), Laurie Ewert-Krocker, Jenny Höglund, Michael Waski**

**1:30 - 3:00 p.m.**

Since 1996, the 15-18 subplane has not been fully explored as the “bridge to adulthood” because it has been a missing subplane and still bears the label of unknown. This panel will unravel some of the mystery about the characteristics and foundations of this rapidly advancing growth period.

#### **Integrating the 15-18 Subplane with the Four Plans of Development**

**David Kahn (facilitator), Laurie Ewert-Krocker, Jenny Höglund, Michael Waski**

**3:30 - 5:00 p.m.**

The 15-18 subplane will be the keystone in this discussion as principles are considered in the context of action. Developmental outcomes for the whole Montessori third plane will give perspective to the full four-planes blueprint.

### **SUNDAY**

#### **Contrasting Social Organization for 12-15 and 15-18: Implicit Developmental Requirement for Curriculum Frameworks**

**Jenny Höglund and Michael Waski**

**9:00 - 10:15 a.m.**

Observations of teenagers reveal how social organization forms in early to late adolescence.

## *Adolescent Workshop*

### **Principles into Action: Creating New Interrelatedness for Psychological Characteristics and Sensitivities for the Whole Third Plane**

**Jenny Höglund and Michael Waski**

**10:30 - 11:30 a.m.**

### **Present Principle in Action Summaries with Outlines for Developmental Differences 12-15 and 15-18**

**Jenny Höglund and Michael Waski**

**11:30 a.m. - Noon**

### **SUNDAY**

#### **Envisioning Student Learning in 12-15 and 15-18: How Montessori Teachers are Meeting the Authentic Needs of Younger and Older Adolescents**

**Jamee Warrenfeltz, Laurie Ewert-Krocker, Ben Moudry**

**1:30 - 3:00 p.m.**

### **Principles into Action Discussion: Creating Ideal Prepared Environments for the 12-18 Montessori Principled Environments**

**Jamee Warrenfeltz, Laurie Ewert-Krocker, Ben Moudry**

**3:30 - 5:00 p.m.**

Principles are stated then the corresponding prepared environments are rendered by group efforts in both a narrative and aerial site plan form.

## Administrative Workshops

**Jamie Notter**



### Conflict is Good: 8 Tips for Engaging in Conflict

**Saturday, 9:00 a.m. to 12:00 p.m.**

All systems - biological and social - have conflict. Conflict is necessary for growth and diversity. But organizations and people avoid conflict, which makes it hard to grow and learn. Two challenges of conflict: people who dislike it avoid engaging and people who like it avoid the full resolution of a conflict as they want to “get it done.” Jamie will share 8 tips for engaging in conflict effectively.

### Understanding Generations in Our Staff and in Our Parent Community

**Saturday, 1:30 to 5:00 p.m.**

About every 20 years, a new generation emerges, characterized by a new set of values and new characteristics. How do we adjust to meet the newest one: the Millennials? They are entering the workforce and bringing their children to our schools. Complaining about them will get us nowhere, we need to capitalize on their strengths and adjust to meet their needs. Jamie will provide strategies to help us look at our schools as organizations through the eyes of the Millennial generation.

## Administrative Workshops

**Annette Haines  
Edward Jackson**



**Sunday, 9:00 a.m. - 5:00 p.m.**

### Dispelling the Myths: From Theory to Practice

Whether you are AMI trained, a longtime head of school, or new to school administration, deeply understanding the importance of the AMI principles helps to create a solid community for the teaching staff, parents, and prospective parents alike. Annette Haines, chair of AMI's Scientific Pedagogy Group, and Edward Jackson, Head of School at Waypoint Montessori, will discuss the reasons, both pedagogical and psychological, behind these AMI standards. When confronted with trends toward small class size, low teacher-student ratio, and special-subject education, having a deep understanding of the principles will help administrators promote the needs of the child. This session will allow for a dialogue between administrators and Dr. Haines and Mr. Jackson as they explore the reality of turning Montessori theory into practice.



## Parents' Workshop

**Sarah Moudry**

**Saturday 9:00 a.m. - 5:00 p.m.**



### Balancing Instincts and Information: Parenting for our Modern Times

As parents in today's world we are continuously assaulted with new information, research, and lists of what our children need in tomorrow's world. The amount of information coming in can be overwhelming. In this day of conversation and collaboration, Sarah Moudry will lead this group from the perspective of an educator with twenty years experience and the mother of three children who attend a Montessori school. An advocate of parent education and a trained designer, Sarah will share with you how the two work to guide her perspective on how both you and your home environment can support your child's development.

In the morning, we will explore how to stay in touch with your child's development, how to live in the moment and plan for the future, as well as how to let go of the small things and prepare for the big. How do we encourage and strengthen community from outside of the classroom? What are we doing to build community-mindedness in our children in support of our schools?

In the afternoon, we will continue our discussions and explore where energies are best spent in support of your child's education. You will gain a unique perspective on how teachers guide your child's experience overtime and how you can compliment that experience at home. As our children spend their days in the wonderful schools we've chosen for them, how do we maximize their experiences at home and keep them consistent with their work at school?

You will leave feeling empowered and well-prepared to support your child and community.

## Assistants' Workshop

**Jamie Rue  
Joen Bettmann**

**Saturday & Sunday  
9:00 a.m. to 5:00 p.m.**



### Exploring the Role of the Montessori Assistant

The assistant is an important part of every Montessori classroom. The Refresher Course for Montessori assistants at all levels will introduce the principles and practices in the context of the assistant's job definition. Some of these principles include Montessori's unique understanding of the power children of all ages have to direct their own work activities and the critical role observation plays in the classroom. One important aspect that will be explored is how to enhance observation skills, which will be used to support the teacher and the child. Whether working with infants or toddlers, the primary-aged child or the elementary child, assistants will gain a broader understanding of the theoretical underpinnings of the Montessori philosophy. On the second day, participants will work in groups by level, including a trained guide to work with Assistants to Infancy, to develop practical skills particular to each age group. These sessions will include discussions and activities to develop strategies for common issues assistants encounter. At the conclusion of the workshop, participants will come away with a renewed sense of confidence in their roles in Montessori classrooms.



## Special Interest Workshops

FRIDAY / OPEN TO ALL

### Relationships: The Cornerstone of Community Living

Una Barry, 10:00 a.m. to 12:00 p.m.

“The child has a different relation to his environment from ours... the child absorbs it. The things he sees are not just remembered; they form part of his soul. He incarnates in himself all in the world about him that his eyes see and his ears hear.” (The Absorbent Mind, p.56)



This surely, more than any of Dr. Montessori’s words of wisdom, gives us our marching orders to ensure that the child’s environment is optimal for his development. A crucial and overarching element of that environment, encompassing the entire school community, is the relationships to which the child is witness. It behooves us then to ensure that the relationships with our partners on this journey, our assistants, administration and parents, model a spirit of respect, honesty, connectedness and generosity.

Attendees will come away from this workshop with concrete guidelines on understanding and managing these relationships respectfully, positively and proactively, ensuring the child as the ultimate beneficiary.

### Montessori for Every Child: A Deeper Look at Inclusive Education

Silvia Dubovoy, 1:00 to 3:00 p.m.

Dr. Montessori’s earliest work with exceptional children brought international attention to her methods. Although our Montessori materials and presentations provide a wealth of opportunities to meet these needs, this is not the greatest gift offered by the Montessori approach.



The beauty of her work is her emphasis on the transformation of the adult. This transformation is ultimately what enables us to recognize the uniqueness of every child, and to appreciate each child at an unprecedented level. Once the teacher is able to see the child deeply, she can begin to work from his strengths rather than his challenges, supporting the natural development of his

personality and self-concept. The essential relationship between teacher and student, as well as between peers, is what allows the child with special needs to develop a sense of self-worth and to fully integrate into a socially cohesive community.

This workshop will provide an overview of key issues, which will be covered in greater depth in the 2nd AMI Inclusive Education Course to be held at the Montessori Institute of San Diego starting in summer 2016. Topics will include:

- Montessori is for every child, not just the typical ones
- Overview of common conditions found in Montessori environments with exceptional students: learning disorders, behavioral disorders, other,
- Observation methods: data collection and analysis, how to identify red flags,
- When is the Montessori approach enough and when should you refer a specialist,
- General discussion on Montessori-based interventions,
- Relationship dynamics: peer-to-peer and adult-to-child

The workshop will also provide recommended resources and websites for further independent study.

### Advocating for Montessori - MPPI Workshop

3:30 to 5:00 p.m.

In October, the Montessori Public Policy Initiative will hold the first ever State Advocacy Retreat. State advocacy groups, national Montessori organizations, and policymakers will come together to learn from one another how to speak about Montessori with a common voice. As a follow-up to the Retreat, this Refresher Course workshop will provide updates on Montessori advocacy efforts and will give participants an opportunity to learn for themselves best practices for advocating at the state level.

## Special Interest Workshops

MONDAY / OPEN TO ALL / CHOOSE ONE

### A. Essential Best Practices for Offering a Foreign Language in the Classroom

Silvia Dubovoy, 9:00 to 11:00 a.m.

**Did you know that half the world is functionally bilingual? In fact, communities in some parts of South America, Africa, Europe and Asia, find the idea of monolingualism strange and unheard of.**



In the early 20th century, multiple scientific studies concluded that bilingualism was linked to lower intelligence. Although those studies were later found to have serious methodological flaws and failed to adjust for socioeconomic differences, the conception of bilingualism as a handicap prevailed throughout the decades that followed in the United States. Educators assumed that children exposed to multiple languages in the home would be irreparably confused and struggle to keep up with their monolingual peers.

Today, studies have shown that those concerns were unfounded, and that bilingualism is in fact an intellectual strength. Increased neural connections and vocabulary are only some of the benefits of learning multiple languages. Bilingualism also improves more than just mental capacity—it is the pathway to increased career opportunities in our global society, and appreciation for other cultures and worldviews.

Join me as we discuss essential best practices that can transform the way we offer languages in the classroom. In this workshop, we will set the stage by exploring the tremendous economic, political, and social implications of bilingual education. Then we will segue into the preparation of the teacher, touching on the importance of using proper language and the concept of implementing another language in the classroom as a “way of life” versus just a lesson. We will discuss bilingual Montessori materials—do’s and don’ts for preparing them and how to display them in the classroom. And finally, we will enjoy some videos of children in bilingual Montessori environments and analyze them together as a group.

### B. Extending Our Reach and Demonstrating Quality: A Panel Presentation on Public Montessori

Chris Pencikowski, Tim Nee, Charo Alarcon  
9:00 to 11:00 a.m.

Where Dr. Montessori began - serving all children - is where we as a nation are beginning to increase capacity to help society work toward peace; to validate our commitment to social justice; and to demonstrate that the beauty of the method works in all settings with all children.

Please join us for a panel discussion aimed at helping participants better understand how to increase awareness of and access to high-quality public Montessori schools. Each of our presenters offers a unique experience working in the public sector, and will share lessons learned from this important work, as well as field questions and engage in open dialogue with the audience, so attendees will come away with a renewed sense of understanding of the many ways we can continue to grow our service of all children and families.



**Tim Nee, Assistant Executive Director for the Capitol Region Education Council (CREC) in Connecticut** - will share the perspective of the district and magnet Montessori School, and the challenges and benefits of public Montessori in this environment.



**Chris Pencikowski, CoFounder and Head of School for Lee Public Charter Montessori School in Washington, D.C.** - will help attendees better understand the charter school movement and the advantages and “lessons learned” of Montessori in the PCS arena.



**Charo Alarcon, Director of Lumin Wesley-Rankin School in Texas** - will lend her expertise in accessing and serving underserved populations and community outreach.



## C. How 12-18 Montessori Initiatives in Different Settings Constitute True Preparation for Adult Life

Monday, 9:00 - 11:00 a.m.

Based upon their years of work with adolescents, representatives from four Montessori high school programs will offer their observations of the universal needs and characteristics for the third plane. The differences between the two sub-planes of 12-15 and 15-18 will also be explored. With a clear developmental framework in place, we can begin to ask the questions that shape the methodology.

Ben Moudry, Grove High School (charter); Nate McDonald, Montessori High School at University High School (private); Marta Donahoe (large district high school); Guadalupe Borbolla, Montessori School of Tepoztlan, Mexico.

## Closing Session

MONDAY, 11:30 A.M. - 12:00 P.M.

### Lynne Lawrence

The first Assembly of Educateurs sans Frontières (EsF) was held over six weeks in 1999, as participants set about “to become a new corps of workers in the Montessori Movement.” Sixteen years and four Assemblies later, EsF has become an exemplar of the notion of Beyond the Pink Tower. There are EsF projects throughout the United States and across the world, bringing Montessori to communities that would otherwise be without and helping those communities to help themselves. Lynne Lawrence, Executive Director of AMI, will share with us the inspirational story of EsF and will help us close out our weekend together with a keen eye to the future of Montessori globally.



## Speaker Bios

### John Abbott

John Abbott is the director of The 21st Century Learning Initiative, a transnational association of educational practitioners committed to facilitating new approaches to learning that draw upon a range of research insights. It was established in Washington DC in 1996. Following a long career as a teacher and head teacher in England, John became director of the initiative's forerunner, Education 2000, in 1985 and spearheaded nine community-wide education projects in the UK. He lectures around the world on new understandings about learning and has advised USAid, the UN Education Development Agency, and the Canadian Council on Learning. His most recent book is *Overschooled but Undereducated*.

### Charo Alarcon

Charo Alarcon is passionate about creating environments which assist young children in their process of self-creation. She develops toddler classrooms that build a community of learners where: children are allowed to discover the world around them, teachers continually learn about the children, and parents participate in the child's learning process. She established a mentoring program for home visitors equipping them to take Montessori methods into the homes of low income families. She is a Montessori certified teacher for children from birth to three years and six to nine years, a certified Parents as Teachers educator and a life coach.

### Una Barry

Una Barry received her AMI primary diploma from the Montessori College, Sion Hill, Dublin, Ireland. She is the head of school at the Montessori School of Greater Hartford (MSGH) in Connecticut. Prior to becoming head of school, Una spent nine years teaching primary age children at MSGH and then held the position of program coordinator for nine years. She speaks at universities, colleges and adult education classes on Montessori philosophy and training. Una also frequently works with parents providing parenting coaching and support. Una is a state registered nurse (SRN) in Ireland. She spent many years working with abandoned, mentally handicapped, severely emotionally disturbed, autistic and language disordered children.

### Joan Bettmann

Joan Bettmann is a primary trainer, examiner and consultant with AMI, and has over 30 years of Montessori experience. She has had training responsibilities in Milwaukee, Wisconsin; Portland, Oregon; London, England; Islandia, New York; and Sydney, Australia. After 17 years as director of training at the Ohio Montessori Training Institute, she relocated in 2006 to Atlanta to continue primary training through the Montessori Institute of Atlanta and now is the director of training at the new International Montessori Training Institute. Ms. Bettmann frequently speaks at national and international Montessori conferences and has published articles in AMI Communications and the NAMTA

Journal. She has extensive classroom experience in both private and public Montessori schools, especially in central city locations. Ms. Bettmann has a B.A. in sociology and psychology and a M.A. in Montessori education. Additionally, she serves as an adjunct professor at Loyola College in Baltimore, Maryland.

### **Guadalupe Borbolla**

Guadalupe Borbolla has all three AMI diplomas: 0-3, 3-6, and 6-12, and is an AMI trainer at the 3-6 level. In addition, she has participated in the Adolescent Orientation Studies offered by NAMTA/AMI. She operates two schools in Mexico, including a Farm-School project and a high school. She directs courses in Mexico and Spain. With an MEd from Loyola University and degrees in Political Science and Special Education, Guadalupe is well equipped to take a broad view of all the developments in which AMI is presently engaging.

### **Marta Donahoe**

Marta Donahoe, MEd, is Executive Director, Cincinnati Montessori Secondary Teacher Education Program (CMSTEP). Marta was the founder and long-time program coordinator for Clark Montessori in Cincinnati. She currently serves Clark as the program consultant. She has a Master's degree in Education and is certified through AMS for ages 6-18. She currently is consulting with Montessori schools and directs CMSTEP. She is a frequent presenter at AMS and NAMTA conferences.

### **Silvia Dubovoy**

Silvia Dubovoy has been active in Montessori work since 1965, first as

a parent, then as a member of the board of directors and coordinator of the first Montessori school in Mexico City. She has been a member of AMI international for nearly 30 years and is also a past member of the AMI/USA board of directors. Dr. Dubovoy holds both an M.A. and Ph.D. in psychology from the University of Barcelona and is currently the director of training for 0-3 and 3-6 for the Montessori Institute of San Diego in La Jolla, California. She is also a lead clinical faculty at the University of San Diego, an associate professor at Loyola University in Maryland and a professor at Universidad de Vic in Spain. Silvia is both an AMI Assistant to Infancy and primary trainer, holds an AMI special education diploma, and has worked as a lecturer, trainer, examiner and consultant. She has served previously as director of training at the AMI training center in Mexico City and co-director of the Foundation for Montessori Education in Toronto.

### **Laurie Ewert-Krocker**

Laurie Ewert-Krocker is the pedagogical advisor for Hershey Montessori School's Adolescent Community (OH). She holds AMI diplomas at both the primary and elementary levels and a BA and MA in English. Ms. Ewert-Krocker was the founding head teacher of the Hershey Montessori School's Adolescent Community, a Montessori farm school model, where she is working to implement a land-based program for 15-18 year-olds. She is also a course director for the AMI Montessori Orientation to Adolescent Studies.

### **Sandra Girlato**

Sandra Girlato is currently the

Primary Director of Training of the Foundation for Montessori Education in Toronto, Canada. She holds a Bachelor of Science degree in psychology, English, and fine art history from the University of Toronto, a Master's Degree in Education from Loyola College, as well as an Association Montessori Internationale (AMI) diploma at the Primary level. Sandra has been active in the Montessori community, working with children, parents, educators, and administrators for over 30 years. Sandra is a past member of the AMI Scientific Pedagogical, Materials and Translation Committees, an AMI examiner, as well as a consultant lecturer and parent educator.

### **Annette Haines**

Annette Haines, Ed.D., holds both AMI primary and elementary diplomas as well as a bachelor's degree in English literature from Washington University, an M.Ed. from Cleveland State University and a doctorate from Southern Illinois University. Annette is the director of training at the Montessori Training Center of St. Louis, the chair of the AMI scientific pedagogy committee, and a member of the AMI global research committee and materials committee. Annette has written extensively and is an internationally recognized speaker on Montessori subjects.

### **Gretchen Hall**

Gretchen Hall serves as the director of training at the Montessori Training Center of New England (MTCNE) located in Hartford, Connecticut. Within that role she is responsible for the organization and pedagogical delivery

of the AMI primary training course. In conjunction with her position at MTCNE, Gretchen is the director of Montessori Magnet School, an urban public Montessori school where she has continually worked to improve the quality of the AMI Montessori program for the past ten years. Gretchen holds a B.S. in electrical engineering from Michigan State University. She received her AMI primary diploma from Washington Montessori Institute and an M.Ed. from Loyola University Maryland.

### **Jenny Höglund**

Jenny Höglund is an AMI Elementary (6-12) Trainer. She holds AMI Primary (3-6) and Elementary diplomas. Jenny co-founded the Montessoriskolan Lara for livet in Sweden in 1995 and has taught elementary and adolescent students for over twenty-three years, as well as serving as head of school since 2006. She has also lectured at the Bergamo Centre in Italy since 2006.

### **Elise Huneke-Stone**

Elise Huneke-Stone is Director of Elementary Training at Montessori Northwest in Portland, Oregon and also leads a satellite course in Spokane, Washington. Her husband and daughters are Montessorians; it's in the family business. She received her elementary training in 1987 at Washington Montessori Institute with Miss Stephenson, and her primary training in 2010 at Montessori Northwest. Elise spent 21 joyful years in Montessori communities (14 years with elementary children, and 7 years with adolescents). Her summer work with adults at the AMI-NAMTA Orientation to Adolescent Studies first sowed the seeds of being an elementary trainer. Elise then got her M.Ed. from



Loyola University and did her Training of Trainers work at MCM (Minnesota) and HMI (Ohio).

### **Edward Jackson**

Edward Jackson has served as an AMI guide, administrator and advocate for over sixteen years. He is currently Head of School for AMI recognized Waypoint Montessori in Colleyville, TX (0-12), and held the same position at Charles Towne Montessori in Charleston, SC (3-12). Edward earned a BBA in Finance from Kennesaw State University, a M.Ed. from Loyola College and diplomas from the Association Montessori Internationale at both the Primary (3-6) and Elementary (6-12) levels. He is also certified in Musikgarten and Orff-Schulwerk music training. Before embarking on a Montessori career, Edward distinguished himself in the Atlanta business and arts communities: The Atlanta Boy Choir (tour & rehearsal assistant, alumni secretary and development/public relations coordinator); Towers Perrin Consulting (assistant to the managing principal); Trust Company Bank and ITT Commercial Finance (financial analyst). Edward is a proud parent of three Montessori daughters.

### **David Kahn**

David Kahn has been the executive director of the North American Montessori Teachers' Association for more than forty years. He is currently working to establish a public-private partnership for a Montessori school that will serve ages eighteen months through eighteen years in Cleveland. He holds a BA in fine arts and classics from the University of Notre Dame (IN) as well as the AMI elementary

diploma from Bergamo, Italy. He has seventeen years of Montessori teaching experience, twelve of them as teaching principal at Ruffing Montessori School (Cleveland Heights). Mr. Kahn was the founding program director of the Hershey Montessori School at University Circle (OH). He also developed the AMI Montessori Orientation to Adolescent Studies, a summer institute designed to help teachers specializing in working with students ages twelve to eighteen.

### **Lynne Lawrence**

Lynne Lawrence has been the Executive Director of AMI since June 2008, and prior to this held the position of AMI General Secretary ad interim (2007). She was also head of the AMI Human Resources Committee. Lynne was Director of Training and Schools at the Maria Montessori Training Organisation (MMTO), now known as the Maria Montessori Institute, since 1989. In her role as AMI Executive Director, Lynne actively promotes AMI's involvement in Montessori educational projects in developing countries, alongside the many other areas of the association's work, including teacher training programmes globally and ancillary Montessori programmes, research and development supported by the AMI board, committees and staff.

### **Karey M. Lontz**

Karey M. Lontz, M.A., Trainer for Assistants to Infancy, holds AMI diplomas for the 0-3 and 3-6 levels. She has a Bachelor's degree from The University of Georgia and a Master's in Education from Loyola College. Karey has been working in the Montessori community since

1998. Her Montessori teaching and administration experience includes private schools, early head start, and AMI teacher training. She also works nationally and internationally with teachers, assistants, parents, and administration offering trainings, workshops, and evaluations.

### **Nate McDonald**

Nate McDonald holds a Bachelor of Arts from Kenyon College with a double major in English and History. He also received an AMI Elementary Teacher Diploma from the International Center for Montessori Studies in Bergamo, Italy. Nate also holds a J.D. from Cleveland Marshall College of Law. When he is not working, Nate loves baseball and playing music with his children, extended family, and at MHS Coffeehouses.

### **Ben Moudry**

Ben Moudry, Head of School, The Grove School, Redlands, CA. He holds an AMI primary diploma, certificate from the NAMTA Orientation to Adolescent Studies, and a BA in Sociology and Masters of Education. He was the startup project manager, then founding head teacher and Montessori Director of Great River School, St. Paul, MN. He is an educational consultant for Montessori schools (district, charter, private) in teacher professional development, parent education, strategic planning, board retreats, development of environments, guiding schools in startups and improving an overall program.

### **Sarah Moudry**

Sarah received her AMI Assistants-to-Infancy Training at The Montessori Institute in Denver, Colorado

and her AMI Primary Training at the Montessori Training Center of Minnesota. She holds a M.Ed. in Montessori Education and a B.A. in Environment, Textiles, and Design. Sarah is the author of many books and educational videos and keeps a blog about parenting and Montessori education at [www.sarahmoudry.com](http://www.sarahmoudry.com). She is also the founder of Studio June, an active parent and child-learning environment offering weekly classes and workshops for families. As a Parent Education and Early Childhood Consultant, Sarah helps parents take a developmental approach to parenting and see their homes as learning environments. She draws on her experience as a designer, educator, and mother of three to inspire parents to see their child's potential and find their own comfort in parenting.

### **Tim Nee**

Tim Nee is the Assistant Executive Director of Capitol Region Education Council (CREC). He is the former Director of the CREC Institute of Teaching and Learning and principal of the highly successful CREC Montessori Magnet School in Hartford, CT. Tim Nee has an undergraduate degree in Elementary Education from Indiana University of PA and graduate degrees in Supervision, Curriculum Development and Educational Leadership from Emory University in Atlanta, GA. He has over 35 years of experience in both public and private education in rural, suburban and urban school districts within three different states. He has served as a kindergarten teacher, first grade teacher, fourth grade teacher, Montessori teacher, and the principal of three CT public schools serving



preschool through grade 6 students. He is the Managing Director of the Montessori Training Center of New England and provides a variety of consulting services in his administrative role at CREC. Tim also teaches graduate courses in early childhood as an adjunct professor at the University of Hartford and is most proud in his role as father to his two sons.

### **Jamie Notter**

Jamie Notter is a founding partner of Culture That Works, where he helps organizations create remarkably strong cultures that attract the best employees and the most loyal customers. Jamie is an accomplished speaker, author, and consultant, with deep expertise in leadership, generations, organizational culture, and conflict. An early blogger ([www.jamienotter.com](http://www.jamienotter.com)), Jamie has also written several books, including *Humanize: How People-Centric Organizations Succeed in a Social World* in 2012 and the 2015 release, *When Millennials Take Over: Preparing for the Ridiculously Optimistic Future of Business*, both co-authored with Maddie Grant.

### **Chris Pencikowski**

Chris Pencikowski is the Co-Founder and Head of School of Lee Montessori Public Charter School in Washington, DC. Chris previously served as Special Assistant to the Deputy Secretary at the U.S. Department of Education, leading the design and implementation of performance management and operations systems. From 2006-10, Chris was a Senior Managing Consultant at Public Financial Management, Inc., where he provided management consulting support to numerous city governments and school districts to improve

their management of finances and operations. Chris began his career as a U.S. Peace Corps volunteer, spent two years working on Capitol Hill, and managed education programs for children with high needs in New Orleans. As part of this work, Chris has taught in classrooms from preschool through high school. Chris holds a Masters of Education Leadership from the Broad Center for the Management of School Systems, a Masters of Public Administration from the University of Pennsylvania, and a bachelor's degree from Tulane University, where he focused on early childhood education

### **Jamie Rue**

Jamie Rue is a Director of Elementary Training at Washington Montessori Institute at Loyola University Maryland. She began her Montessori career as an assistant in an elementary classroom. During her ten years teaching in Montessori elementary classrooms, she served as a guide for children aged 6-9, 9-12, and 6-12. She holds AMI Primary and Elementary diplomas, and earned a B.A. in English and Religion from Augustana College (Sioux Falls, S.D.) and an M.Ed. from Loyola University Maryland. Jamie currently serves as treasurer on the AMI/USA Board of Directors and is a past vice-chair/treasurer of the AMI Elementary Alumni Association. Jamie presents at workshops and conferences around the world, but is happiest when at home with her husband and two teenage daughters.

### **Jamee Warrenfeltz**

Jamee Warrenfeltz holds a Masters of English Education, an AMI-NAMTA certificate in Adolescent Education,

and has taught in a variety of settings over the past 6 years. Currently, she is the junior high school Sandwich Shoppe head teacher and Microeconomics coordinator at Near North Montessori School in Chicago. Prior to her farm to table sustainability initiatives at NNMS, Jamee taught humanities at Rocky Mountain High School in Fort Collins, Colorado and co-piloted an Autism Program and Autism Teacher Training Site in Mililani, Hawaii. She is a musician, a dreamer, and a doer - in and out of the classroom.

### **Michael Waski**

Michael Waski is a member of the mathematics faculty at the Montessori High School at University Circle (OH). Mike holds a BS in elementary education from Kent State University and has also taken the AMI Montessori Orientation to Adolescent Studies and holds a Montessori elementary diploma from Bergamo, Italy.

### **Travis Wright**

Dr. Travis Wright is an Assistant Professor of Early Childhood Education in the Department of Curriculum and Instruction at the University of Wisconsin-Madison (UW-M), where he is the founder/director of the BASES Project, a school and community-based intervention for homeless preschool students, their families, and teachers. For the 2015-2016 Academic Year, Dr. Wright is on partial leave from UW-Madison to serve as Deputy Chief, Early Childhood Education for Washington, DC Public Schools. Dr. Wright is a nationally recognized expert on resilience and emotionally responsive teaching, especially for children developing in the midst of adversity. Previ-

ously, he worked as a school-based mental health counselor, public school teacher, and early childhood educator in Washington, DC and Boston Public Schools.



# WHAT TO DO IN LOS ANGELES

On this 100th anniversary of Dr. Montessori's first visit to the United States, AMI/USA is happy to hold the Refresher Course in California, the state of the 1915 Panama-Pacific International Exposition. Los Angeles is the second largest city in the US and has much to offer during your stay in California. Whether you're an art aficionado and wish to visit the Getty Museum or the Los Angeles County Museum of Art, or you're a nature lover and can't wait to put your feet in the Pacific Ocean, there is sure to be something to pique your interest. The Concourse Hotel at LAX is just a short shuttle ride away from downtown LA, with all it has to offer.

## The J. Paul Getty Museum

The J. Paul Getty Museum at the Getty Center in Los Angeles houses European paintings, drawings, sculpture, illuminated manuscripts, decorative arts, and photography from its beginnings to the present, gathered internationally.

## Los Angeles County Museum of Art

LACMA is the largest art museum in the western United States, with a collection that includes over 120,000 objects dating from antiquity to the present, encompassing the geographic world and nearly the entire history of art. Among the museum's strengths are its holdings of Asian art, Latin American art, ranging from pre-Columbian masterpieces to works by leading modern and contemporary artists; and Islamic art, of which LACMA hosts one of the most significant collections in the world.

## Santa Monica Pier

This national icon hosts an amusement park, aquarium in the historic Merry-Go-Round building and the deck area has become a premiere event venue for concerts, outdoor movies and more. There's something for all crowds whether they come to fish, enjoy thrill rides, be entertained, or just go for a walk over the waves.

## Griffith Observatory

Southern California's gateway to the cosmos! Visitors can look through telescopes, explore exhibits, see live shows in the Samuel Oschin Planetarium, and enjoy spectacular views of Los Angeles and the Hollywood Sign.

## Grand Central Market

The Market will provide Los Angeles with a national-caliber eating experience that showcases California's best ingredients, chefs, and entrepreneurs. Our 30,000 square-foot arcade encompasses a food emporium and retail marketplace and will continue to grow by offering downtown a shared gathering place and a dynamic hub for public programming and events.

## La Brea Tar Pits & Museum

Watch scientists putting the past back together by observing excavations at the tar pits and paleontologists at work in the fossil lab. Fossils uncovered in the tar pits tell scientists what was going on during the Ice Age. See science in action or take an unforgettable 3D journey into the past to discover the titans of the Ice Age.

# REGISTRATION INFORMATION

## Options

### KEYNOTE

Open to all. An AMI diploma is not required.

### REFRESHER COURSE

An AMI diploma is required.

### ADOLESCENT WORKSHOP

Open to adolescent educators and those who are interested in adolescent work (an AMI diploma is not required); register at [www.montessorinamta.org](http://www.montessorinamta.org) or call 440-834-4011.

### ADMINISTRATIVE WORKSHOP

Open to all administrative staff and school board members. An AMI diploma is not required.

### ASSISTANTS' WORKSHOP

Open to classroom assistants at the primary, elementary, and A to I levels, as well as support staff and AMI teacher trainees. An AMI diploma is not required.

### PARENTS' WORKSHOP

Open to all interested parents. An AMI diploma is not required.

### ADVOCACY WORKSHOP

Open to all. An AMI diploma is not required.

### PARTNERSHIP WORKSHOP

Open to all. An AMI diploma is not required.

## INCLUSION WORKSHOP

Open to all. An AMI diploma is not required.

## MONDAY WORKSHOPS

Open to all. An AMI diploma is not required.

Workshop A: *Essential Best Practices for Offering a Foreign Language in the Classroom*

Workshop B: *Extending Our Reach and Demonstrating Quality: A Panel Presentation on Public Montessori*

Workshop C: *A Panel Presentation on How 12-18 Montessori Initiatives in Different Settings Constitute True Preparation for Adult Life*

## REGISTRATION DEADLINES

**Wednesday, January 6, 2016**

### Early Bird Deadline

Registrations must be postmarked (or time stamped for online registrations) by January 6th to receive the early bird rate.

**Wednesday, January 27, 2016**

### Pre-registration Deadline

All advance registrations must be received by January 27th. After this date, registration will only be accepted on-site\*.

\*Please note: A higher fee will apply for walk-in registrations.



# ACCOMMODATIONS

## The Concourse Hotel at LAX

6225 West Century Boulevard  
Los Angeles, CA 90045  
424-702-1234

The Concourse Hotel at LAX is the closest hotel to Los Angeles International Airport. This eco-friendly hotel is a leader in sustainable business practices and is located just 20 minutes from Santa Monica attractions, like the Santa Monica Pier, Third Street Promenade, and Pacific Park.

### Hotel Amenities:

- Complementary shuttle to LAX airport
- Access to state-of-the-art StayFit™ Gym
- Complimentary Wi-Fi

### Hotel Rates:

Single/double: \$129

### Reservations Cut-Off Date

The cut-off date is at 5:00 pm PST on January 22, 2016.

### Check-in/Check-out

Guest accommodations will be avail-

able at 3:00 pm on arrival day and reserved until 11:00 am on departure day.

### Transportation Info

LAX offers free shuttle bus service to the Metro Green Line Aviation Station and to the Metro Bus Center, where they can board city buses serving the Los Angeles area.

The Concourse Hotel offers free shuttle service to and from the airport. Contact the hotel directly to arrange transport.

Taxi service is also available.

### Parking

Self-parking is available for \$14 (day-use) or \$20 (overnight with in/out privileges). Guest valet parking is available for \$20 (day-use) or \$20 (overnight) per day.



## Make Your Reservations

To receive the group rate, register online using the URL provided below, or mention the group name when making your reservations by phone.

**Online:** <https://aws.passkey.com/event/13900836/owner/12446815/home>

**By phone:** 424-702-1234

RATES	EARLY BIRD*	REGULAR	WALK-IN	SPECIAL RATES
REFRESHER COURSE	\$420	\$450	\$500	\$200 (TRAINER/CONSULTANT)
ADMINISTRATIVE WORKSHOP	\$420	\$450	\$500	\$200 (TRAINER/CONSULTANT)
SINGLE DAY ADMINISTRATIVE	\$300	\$350	\$375	
ASSISTANTS' WORKSHOP	\$420	\$450	\$500	
TRAINEE RATE (ASSISTANTS' WORKSHOP ONLY)	\$300	\$300	\$300	
ADOLESCENT WORKSHOP	Please register for the adolescent workshop through NAMTA.			
ADVOCACY WORKSHOP	No Cost			
PARTNERSHIP WORKSHOP	\$100 each/\$175 for both			
INCLUSION WORKSHOP	\$100 each/\$175 for both			
PARENTS (FULL DAY/HALF DAY)	\$150 Full Day/\$75 Half Day/\$200 Full Day + Keynote			

## DISCOUNTS

**AMI school discount:** AMI recognized schools sending three or more staff members may deduct \$25 from each registration (except as limited by policies—see page 32).

**Trainer/consultant discount:** AMI trainers and consultants may register for any course/workshop at a special discount rate. Does not apply to the NAMTA Adolescent Workshop, and the AMI school discount cannot be deducted from the trainer/consultant rate.

**Trainee discount:** People currently enrolled in an AMI training course may register for the assistants' workshop at a special discount rate. Please include the name of your training center on your registration form. AMI school discount cannot be deducted from the trainee rate.

### Membership

Participants in the refresher course (A to I, primary, and elementary) must have an AMI membership current through February 16, 2016.

Those attending the elementary refresher course must also have a current EAA membership.



# Registration Information

## POLICIES

### Discount Policies

An AMI school discount of \$25 per registration can be applied to participants of the refresher course, administrative workshop, and assistants' workshop.

The school discount cannot be applied to the parent workshop, Friday workshops, or NAMTA adolescent workshop.

AMI school discount may be applied to full conference registrations only; single-day registrations are not eligible for the school discount.

Only one discount may be applied per registration (i.e., AMI school discount, trainer/consultant discount, or trainee discount).

### Cancellation/Refund Policies

75% of the registration fee paid, excluding non-refundable deposits, will be refunded if the following procedures are followed:

- requests must be made in writing (includes e-mail)
- all requests must be received by Wednesday, January 27, 2016

### Registration Transfer Policy

Registration may be transferred from one staff member to another within the same school by contacting the AMI/USA office prior to Wednesday, January 27, 2016.

### Meal Preference

Changes to meal preference are permitted until January 27, 2016.

### Certificates

All certificates are distributed on Monday following the closing session for those who register prior to January 27, 2016 and request it on the form. Unclaimed certificates and certificates for those who registered after January 27 will be mailed upon request. In order to receive a certificate, ensure that you check the box on the registration form and attend all Saturday and Sunday sessions.

### On-Site Registration

Fees for on-site registration will be accepted by credit card or check only.

### Special Accommodation Request

Requests regarding ADA needs must be made one month in advance. Please contact Alyssa Schwartz, [alyssa@amiusa.org](mailto:alyssa@amiusa.org), with details of your needs.

### Photo Use

Your photo may be taken during the 2016 Refresher Course and may be posted online or in printed material. Attendance at the Refresher Course is consent for photo release

## Registration form

REGISTER ONLINE AT [www.amiusa.org](http://www.amiusa.org)

Name

Address

City

State/Province

Zip Code

Country

E-mail

Phone

Cell Phone

School/training center name (required if you are taking the school or trainee discount)

Meal Preference: ☐ Standard

☐ Vegetarian

☐ Vegan

☐ Gluten-free

### Refresher Course

☐ A to I Early Bird Rate \$420 \_\_\_\_\_ (a)  
postmarked by 1/6/2016

☐ Primary Regular Rate \$450 \_\_\_\_\_ (b)  
postmarked by 1/27/2016

☐ Elementary Regular Rate \$450 \_\_\_\_\_ (b)  
postmarked by 1/27/2016

Select only one level. Walk-in rate \$500 \_\_\_\_\_ (c)  
You must hold an AMI diploma for the level you select.

AMI Trainer / Consultant \$200 \_\_\_\_\_ (d)

Registration includes Friday keynote & reception, lunches on Saturday and Sunday, one Monday workshop & closing.

Diploma Information (provide this information only for the age level that you will attend)

☐ A to I \_\_\_\_\_  
Training Center

☐ Primary \_\_\_\_\_  
Diploma Number

☐ Elementary \_\_\_\_\_  
Year of Graduation

Choose Monday Workshop ☐ Workshop A ☐ Workshop B ☐ Workshop C

### Administrative Workshop (AMI Diploma not required)

☐ Full workshop registration Early Bird Rate \$420 \_\_\_\_\_ (e)  
Registration includes Friday keynote & reception, lunches on Saturday & Sunday, one Monday workshop & closing. postmarked by 1/6/2016

☐ Full workshop registration Regular Rate \$450 \_\_\_\_\_ (f)  
Registration includes Friday keynote & reception, lunches on Saturday & Sunday, one Monday workshop & closing. postmarked by 1/27/2016

☐ Full workshop registration Walk-in Rate \$500 \_\_\_\_\_ (g)

☐ Full workshop registration Single Day Early Bird Rate \$300 \_\_\_\_\_ (h)  
Registration includes breaks and lunches only on the day(s) you attend plus one Monday workshop and closing. postmarked by 1/6/2016

☐ Full workshop registration Single Day Regular Rate \$350 \_\_\_\_\_ (i)  
Registration includes breaks and lunches only on the day(s) you attend plus one Monday workshop and closing. postmarked by 1/27/2016

☐ Full workshop registration Single Day Walk-in Rate \$375 \_\_\_\_\_ (j)

☐ Full workshop registration Single Day Walk-in Rate \$375 \_\_\_\_\_ (j)

☐ Full workshop registration Single Day Walk-in Rate \$375 \_\_\_\_\_ (j)

☐ Full workshop registration Single Day Walk-in Rate \$375 \_\_\_\_\_ (j)

☐ Full workshop registration Single Day Walk-in Rate \$375 \_\_\_\_\_ (j)

☐ Full workshop registration Single Day Walk-in Rate \$375 \_\_\_\_\_ (j)

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☐ Full workshop registration Single Day Walk-in Rate \$375 \_\_\_\_\_ (j)

☐ Full workshop registration Single Day Walk-in Rate \$375 \_\_\_\_\_ (j)

☐ Full workshop registration Single Day Walk-in Rate \$375 \_\_\_\_\_ (j)

NAMTA - Adolescent Workshop

Registration is available on the NAMTA (North American Montessori Teachers Association) website: [www.montessori-namta.org](http://www.montessori-namta.org), or contact NAMTA by phone: (440) 834-4011.

Assistants' Workshop

Registration includes keynote & reception, lunches on Saturday & Sunday, and Monday workshop and closing.	Early Bird Rate postmarked by 1/6/2016	\$420	_____ (k)
	Regular Rate postmarked by 1/27/2016	\$450	_____ (l)
	Walk-in Rate	\$500	_____ (m)
	Trainee Rate	\$300	_____ (n)

Choose Monday Workshop:      ☐ Workshop A      ☐ Workshop B      ☐ Workshop C

Parents' Workshop

Includes Lunch	Full day	\$150	_____ (o)
Lunch not included	Select One: <input type="checkbox"/> A.M. <input type="checkbox"/> P.M.	Half day a.m. or p.m.	\$75 _____ (p)
Includes lunch, keynote, and reception	Full day and Keynote	\$200	_____ (q)

Advocacy Workshop

Does not include lunch.	\$0	<input type="checkbox"/>
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Partnership Workshop

Does not include lunch.	\$100	_____ (r)
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Inclusion Workshop

Does not include lunch.	\$100	_____ (s)
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Partnership + Inclusion Workshop

Does not include lunch.	\$175	_____ (t)
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AMI Membership	EAA Membership
<p>Refresher course participants (A to I, Primary, and Elementary) must be current AMI members.</p> <p><input type="checkbox"/> I am a current AMI member through February 16, 2016</p> <p><input type="checkbox"/> Please add/renew my AMI membership</p> <p><input type="checkbox"/> \$75 U.S. resident (non-refundable) _____ (u)</p> <p><input type="checkbox"/> \$95 Non-U.S. resident (non-refundable)</p> <p><input type="checkbox"/> Not required</p>	<p>Elementary refresher course participants must also be current EAA members. Download a membership form at <a href="http://www.ami-eaa.org">www.ami-eaa.org</a></p> <p><input type="checkbox"/> I am a current EAA member through February 16, 2016</p> <p><input type="checkbox"/> Please add/renew my EAA membership</p> <p><input type="checkbox"/> \$40 U.S. resident (non-refundable) _____ (v)</p> <p><input type="checkbox"/> \$55 Non-U.S. resident (non-refundable)</p> <p><input type="checkbox"/> Not required</p>

AMI School Discount

AMI recognized schools sending three or more staff members may deduct \$25 from each registration (except as limited by policies) \_\_\_\_\_ (w)

Certificates

☐ Please check here if you will require a certificate. \*Certificates will only be distributed to those who attend all Saturday & Sunday conference sessions and will be available Monday, February 15.

Payment Method

☐ I have enclosed a check or money order (made payable to AMI/USA)

☐ Charge the amount indicated in the grand total (deposit or full payment) to my credit card. I also agree that any balance due, including required membership fees, will automatically be charged to the same card on January 27, 2016 unless I make other arrangements with AMI/USA before that date.

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\_\_\_\_\_ Total lines (a) through (v), minus (w ) ☐ full payment ☐ \$100 non-refundable deposit (see above)

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Card Number \_\_\_\_\_ Exp. \_\_\_\_\_

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Signature \_\_\_\_\_

You will receive a confirmation email within 7 days of submitting your registration.

# ANNOUNCEMENTS

## Open Meeting With the AMI/USA Board

**Saturday, February 13, 5:15 – 6:00 p.m.**

Meet AMI/USA board members, discuss current board activities and initiatives, and answer questions.

## Meet and Greet/Networking Opportunity

**Sunday, February 14, 5:00 – 7:00 p.m.**

Visit with school heads to find job opportunities available now and for next year.

## Monday Workshops

**Monday, February 15, 9:00 – 11:00 a.m.**

Monday Workshops are optional and open to all. Please select one.

## Registration Times

Friday, February 12

8:30-11:00 am

12:30-2:00 pm

4:00-8:00 pm

Saturday, February 13

7:15 – 8:45 am

To avoid delays, walk-in registration closes 30 minutes before the keynote on Friday evening.

## SEND YOUR REGISTRATION TO:

AMI/USA  
206 N. Washington St. Ste.330  
Alexandria, VA 22314

Or register online at: [www.amiusa.org](http://www.amiusa.org)

Conference Director: Alyssa Schwartz, [alyssa@amiusa.org](mailto:alyssa@amiusa.org)

Administrative Associate: Sarah Kozicki, [sarah@amiusa.org](mailto:sarah@amiusa.org)



Association Montessori International  
of the United States, Inc.  
206 N. Washington St., Ste. 330  
Alexandria, VA 22314